CRITERION VI   **Peer Team Compliance**

Key Indicator – 6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Peer Team Compliance

Recommendations for Quality Enhancement of the Institution given by the Peer Team (III Cycle)

Introduction of noncredit courses in Communication Skills and Computer acquaintance to achieve objectives set.	Various courses on Soft Skills, Life Skills, Professional Development, Skill Development, and Computer acquaintance are given as noncredit value-added courses on an optional basis.
There is an urgent need to introduce skill development, and multidisciplinary courses rather than going for expansion.	Discipline-oriented Skill Enhancement Courses and multidisciplinary Generic Elective Courses are introduced in the curriculum
Change in college timings to accommodate quality initiatives both at academic as well as personal grooming levels to make the students face challenges.	Many quality initiatives like curriculum enhancement, Student supportive services, co-curricular and extracurricular activities, personality development programmes, career guidance and placement training groom the students in all aspects to face the challenges.
Further up-gradation of laboratories and creation of new facilities such as common activity, multimedia room for students and common room for non-teaching staff with amenities, procurement of licensed software, additional hostel block to reduce the pressure on existing facility and creating amenities such as laundromat desirable.	The laboratories are upgraded with state-of-the-art equipment and facilities. 192 computers were added, and 813 computers have internet connectivity. Microsoft-licensed products are utilized. 72 classrooms have ICT facilities. A Multimedia Room with facilities for recording and editing is available. 492 e-contents have been prepared and are available on our college website. A common room for non-teaching staff with amenities is on A Block II Floor. A Laundromat facility is made available in the hostel.

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NAAC - Cycle IV SSR

CRITERION VI   **Peer Team Compliance**

	Cauvery College Instrumentation Center (CCIC) marks a significant milestone in fostering a collaborative research environment. By pooling resources from funding agencies (DST, UGC) and management-sponsored equipment, CCIC ensures that full-time and part-time research scholars, faculty members, and MSc research students have equitable access to cutting-edge instrumentation. This initiative not only enhances the academic pursuits of individuals but also fosters a culture of innovation and excellence within the research community.
In light of the rapid growth of the institution separate Library building is desirable to overcome the space crunch and make it a real knowledge resource center with quality holdings to meet teaching and research demands.	Library infrastructure and facilities have been upgraded to enhance user experience and accessibility. E-books, UGC CARE List and Impact Factor Journals, E-Resources including databases, journals, and other digital materials, Membership for British Council, Web-Based Public Catalogue, Back Volumes, NVDA Software Installation, Hi-Tech Barcode Multi-Omni Dimensional Scanner, Wireless Bluetooth Scanner for Stock Verification, Digital Library with Net Facilities, Grammarly platform have been added to the library. These improvements demonstrate the library's commitment to providing comprehensive and cutting-edge resources and services to its users, contributing to the enhancement of research, teaching, and learning endeavours within the institution.
Optimum utilization of laboratories, especially computer labs is a necessity to make the student's techno-savvy to meet the market demands to earn employment and prepare for competitive examinations.	Computer labs are used by students to prepare for online exams, competitive exams and to participate in hackathons. Computer labs are utilized optimally for online exams generating revenue
Diploma and certificate courses in regional languages of neighboring states, foreign languages help students of certain departments to gain employment in health services, marketing and UNDP spirited initiative	Hindi, French and Sanskrit are offered as Part I Language

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Promotion of ICT for teaching and teacher quality to become competitive is essential in the institutional context.	ICT tools and platforms are used extensively for teaching learning. Blended learning and flipped leaning methodologies are followed. Media room is well utilized for preparing e-contents. 492 e-contents have been prepared and is available in our college website.
Since the students are excelling in Sports and Cultural activities need based and demand-based support may be extended.	Scholarships are given to deserving sports and cultural students. Free healthy Food and accommodation are given in the hostel during intercollegiate competitions and tournaments. The fitness center is utilized by students free of cost. Sports and cultural dress and transportation are provided to students during the tournament. Students are given free professional training.
Institutional social responsibility may be made obvious and specific through the involvement of all stakeholders of the college for a public cause and community development.	NSS, NCC and other extension clubs carried out 253 extension activities. Students, faculty, alumni, and local community members were made involved in meaningful projects aimed at addressing societal needs, the college has made a tangible impact and contributed positively to the welfare of the community.

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